**November 12, 2015**

*Attendance:*

Lisa Fink, Stephanie Gionet, Donna Frank, Angela Sands, Lyn Repsher, Drew Chiodo, Beth Stojanovic, Heather Toombs, Twila Powers, Michele Irizarry, Taylor Cardona, Chris MacEwan, Jay Willets

* Meeting was called to order by Lisa Fink at 5:05 pm

* *Presentation of 2015-2016 School Improvement Plan*

**Goal # 1**. Character education, precision directions, and anti-bullying programing within ROAR (Respect, On-time and prepared, Active Learners, Responsible and Safe) school-wide expectations.

**Resources Available** – District Anti Bullying Program, Project Boomerang, SJC Sheriff’s Office (new resource officer at PBMS – Deputy Graham), SJC Code of Student Conduct, Character Counts initiative, Melisa Gineaux’s Precision Direction training.

**Comments from Mr. Willets** – Teaching kids self-advocacy and helping develop middle school leaders is a huge priority.

**Goal #2.** Increase writing across all subject areas to include essay writing and response to non-fiction

**Resources Available-** School based professional development, District based professional development, Professional Learning Communities, School wide writing norms, Out of district writing professional development, Making meaning curriculum with a focus on writing intervention.

**Comments from Mr. Willets-** discussed changing FSA writing task compared to previous years writing task. He explained how the new format is very skill specific. Students are tested each year vs. 4th, 8th, 10th grades. His thoughts were that it is a more authentic test.

**Goal #3.** All teachers will implement high yield instructional reading strategies aligned to the Florida Standards to differentiate instruction for all types of learners

**Resources Available-** School based professional development, district provided professional development, Instructional literacy coach, CAR-PD trained content area teachers, ESE support classes, Learning Strategies class, Assistant principals, LEA/MTSS Coordinator

**Goal #4:** Increase students’ ability to support and explain their answers to math problems using critical thinking skills

**Resources Available:** School-based professional development, District based professional development, Participation in the Mathematics Formative Assessment System (MFAS) project, Intensive Math class.

**Comments from Mr. Willets**: 2 major changes… if a student is in intensive they have the same teacher for intensive and grade level course, standards for intensive math courses that have connections to real world.

**Goal #5:** For students to show mastery of science standards as measured by the Spring 2016 FCAT Science Administration

**Resources:** District Created Pacing/Curriculum Map, Discovery Education Science and District Formative Assessment Probes/Tests, Support Facilitation classes, Learning Strategies class

* *Good News from the Principal*

-Welcome our new Art teacher Paula Athens

-Veterans Day Concert last week was awesome

-Extended Day program is doing well

-Fall Books –a – go – go – gently “loved” books are collected and refurbished and sold at discount price

-Food Drive for Student council

-20 Turkey baskets are being donated to families in need

-Basketball tryouts are underway

-PTSO has expressed that blackboard connect (text) are going well

-Full electronic Interims and Report Cards

* *Public Comment*

Are students using paper pencil for the FSA? Only in grades 3-7 after 8th grade it is a computer based writing assessment

Is the learning strategies class open for all students? No, only our ESE population. However, we have a critical thinking course that serves as an extension class to support/enhance other subject area classes.

How do you cover the gap for current 8th graders on Spring 2016 FCAT Science? Pre/Post Assessment “Throwback Thursday”, small mini lessons, integrating 6th and 7th grade standards throughout the year

Next meeting at 2:15 on December 10, 2015